

# ERIN DAVIS VALDEZ

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## Education and Workforce Policy

### Texas Public Policy Foundation, Austin, Texas

*Policy Director, Next Generation Texas*

February 2019 – June 2024

- Managed legislative portfolio, wrote and directed research on competency-based and student-centered education, innovation, transparency, and affordability;
- Spearheaded coalition for outcomes-based funding reforms;
- Organized educational summits, conducted outreach, and testified before Texas and U.S. legislative committees.

## Educational Philanthropy

### Charles Koch Foundation, Arlington, Virginia

*Program Manager, K-12 Educational Partnerships*

March 2015 – May 2018

- Developed strategic plan and scaled program over three years;
- Formed partnerships with innovative K12 providers and higher education for teacher pipelines;
- Managed funding recommendations, partnerships, and strategic engagements.

## K-12 Education

### Assistant Principal

- *Founders Classical Academy, Lewisville, Texas*

July 2014 – March 2015

### High School Latin & Greek Teacher, Austin, Texas

2003 – 2014

- *Grace Academy, Hill Country Christian School of Austin, Regents School of Austin, St. Andrew's Episcopal School*

## Volunteer Work and Affiliations

### American Enterprise Institute

- Member, Leadership Network, Spring 2023 cohort
- Contributor, Higher Education Policy Catalog

April 2023 – present

October 2022 – January 2023

### Classic Learning Test

- Member, Academic Advisory Board

September 2022 – present

### Hillsdale College Alumni Association Board

- President
- Vice President and Chair of Membership Committee
- Member, Career Services Subcommittee

July 2024 – June 2026

September 2021 – present

January 2017 – present

### Workforce Talent Educators Association

- Member, Board of Directors

August 2021 – present

### National Review Institute Regional Fellows Program

August 2014 – December 2014

## Publications

### Research

- [\*Are Texas Students Career-Ready? CTE Program Design and Funding in Texas\*](#), Texas Public Policy Foundation. February 2023
- [\*Outcomes-Based Higher Education Funding: A Case Study from Texas\*](#), American Enterprise Institute. December 13, 2022
- [\*Filling in the Gaps: Ensuring Workforce Data Transparency to Improve Training Pathways\*](#), Texas Public Policy Foundation. November 5, 2021

- [\*Beyond Four Walls: How Competency-Based Learning Can Enhance Public Education\*](#), Texas Public Policy Foundation. February 24, 2021
- [\*Mismatch? Aligning Secondary Career and Technical Education with Regional Workforce Demand\*](#), Texas Public Policy Foundation. May 5, 2020
- [\*Improving Outcomes for Texas Career and Technical Education Students\*](#), Texas Public Policy Foundation. December 18, 2019

### ***Selected Opinion & Testimony***

- [\*Verity to Vanity: How Higher Education Lost Its Way\*](#), *The Cannon Online*, December 12, 2023
- [\*Testimony Before the U.S. House Subcommittee on Economic Growth, Energy Policy, and Regulatory Affairs\*](#), October 25, 2023
- [\*The ‘Quiet Revolution’ of Classical Charter Schools is Making Some Noise\*](#), *The Cannon Online*, June 9, 2023
- [\*Testimony Before the Texas House Committee on Higher Education in Support of HB 2920, “Know Before You Go” April 18, 2023\*](#)
- [\*Invited Testimony Before the Texas Senate Subcommittee on Higher Education in Support of SJR 81\*](#), April 11, 2023
- [\*Testimony Before the Texas House Committee on Public Education in Support of HB 1605\*](#), March 21, 2023
- [\*Classical Education is a Teacher’s Joy\*](#) *The Cannon Online*, February 1, 2022
- [\*Testimony before the Texas House Committee on Public Education in support of HB 572: Diplomas and Criminal Justice\*](#), May 21, 2021
- [\*Testimony before the Texas House Committee on Higher Education in support of HB 4361: Fast Track to Employment\*](#), April 15, 2021
- [\*COVID Highlights the Need for More Options in Education\*](#), *Austin American-Statesman*, July 10, 2020
- [\*Harvard law professor against home schooling forgets to check her class privilege\*](#), *Washington Examiner*, April 27, 2020
- [\*Degree Inflation – Like Grade Inflation – Hurts Workers as it Does Employers\*](#), *The Hill*, January 11, 2020
- [\*No, You Don’t Have to Go to College to Become a Welder\*](#) *National Review Online*, December 2, 2019
- [\*Academically Disinclined and Forgotten?\*](#) *Real Clear Education*, May 31, 2019
- [\*Expanding Access to Work-Based Learning\*](#), *The Hill*, April 13, 2019

### ***Textbooks***

- *Latin for Children, Primer B History Reader*, Classical Academic Press, Camp Hill, Pennsylvania.
- *Latin for Children, Primer C History Reader*, Classical Academic Press, Classical Academic Press, Camp Hill, Pennsylvania.
- *Greek for Children, Primers A & B*, Classical Academic Press, Classical Academic Press, Camp Hill, Pennsylvania. Forthcoming Spring 2025

## **Education**

**University of California at Santa Barbara**, Master of Arts in Classics, 2003

**Hillsdale College**, Bachelor of Arts in Classical Studies *magna cum laude*, 2001

**College Year in Athens**, 1999-2000